

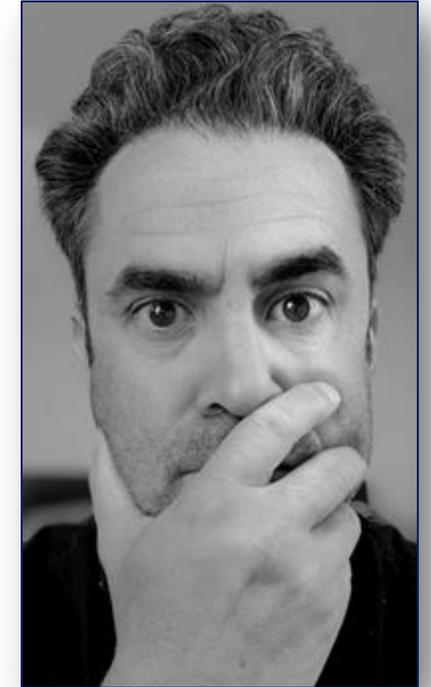


# ZERO SUM GAME

A PRESENTATION BY PAUL RUFFALO FOR NICE EXPO 2025

# PAUL RUFFALO

- Son, Uncle, Husband, Father
- Instructor, Kirkwood Community College
- Head of Internal Audit, Collins Community CU
- vCISO / Advisor for Small to Medium Businesses
- Podcast Co-Host > <https://www.theeffitbucket.com/>
- 25+ years of industry experience
- Board > Young Parents Network (Non-profit)
- Management Information Systems, Loras College
- Masters, Southern Methodist University
- CISSP, CRISC, AWS CCP, LMNOP(?)
- Award winning Agentic AI Designer [Emerge 2025]



# ZERO SUM GAME

- Attributed to **John Von Neumann, 1928**
- Adapted by Paul Ruffalo, 2025

Disclaimer:

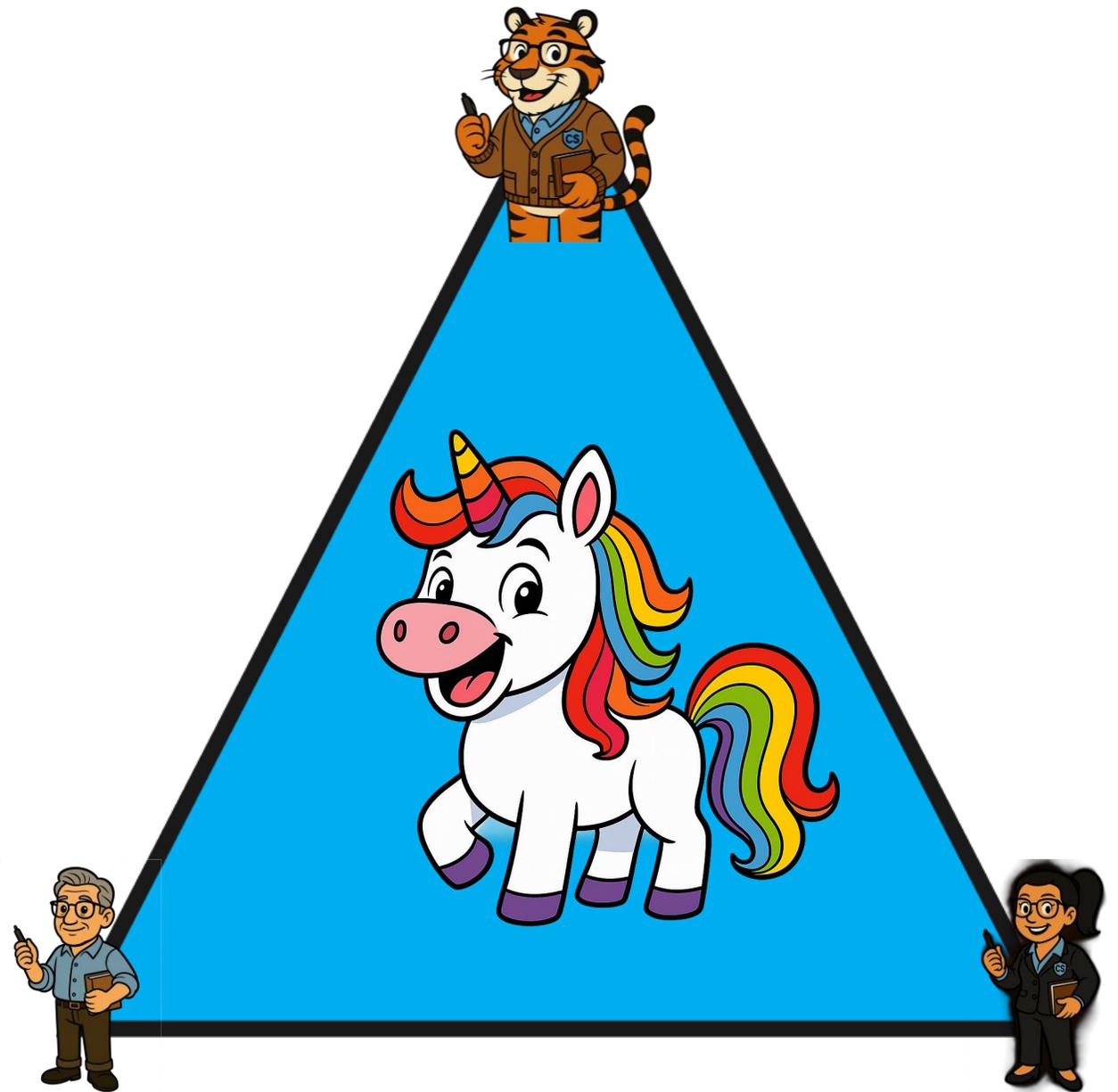
I may not have the concepts *exactly* aligned with Neumann.

*This is my presentation,  
I'm allowed to get creative.*



# BUILDING THE GAME

- First piece of the game board is the triangle, 3 sides, 3 points. Each side is an attribute.
- Each point is a potential employee, having 2, but not all 3 attributes.
- “Zero Sum Game”, employers want all 3, but potential employees cannot get there



# CERTIFICATIONS

- These come from industry recognized entities.
- Overall, validate **knowledge** and **skills**.

CompTIA®



# EDUCATION

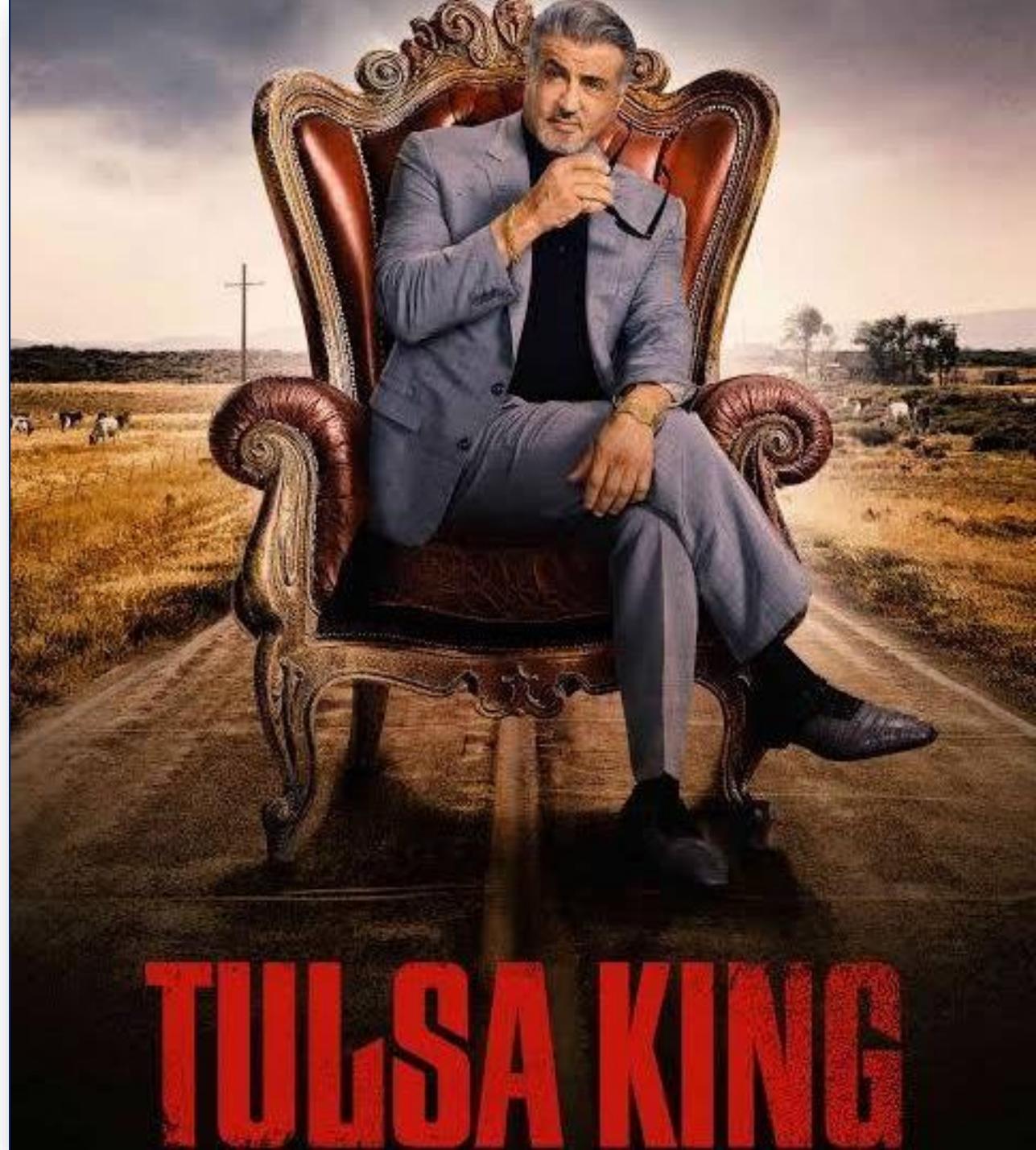
COMMUNITY COLLEGE WITH ASSOCIATES DEGREES  
AND TRANSFER CREDITS.

UNDERGRADUATE INSTITUTIONS WITH BACHELOR'S  
DEGREES

GRADUATE INSTITUTIONS WITH MASTER'S AND PHDS.

**SHOW ACADEMIC GROUNDING.**

**Kirkwood**  
COMMUNITY COLLEGE



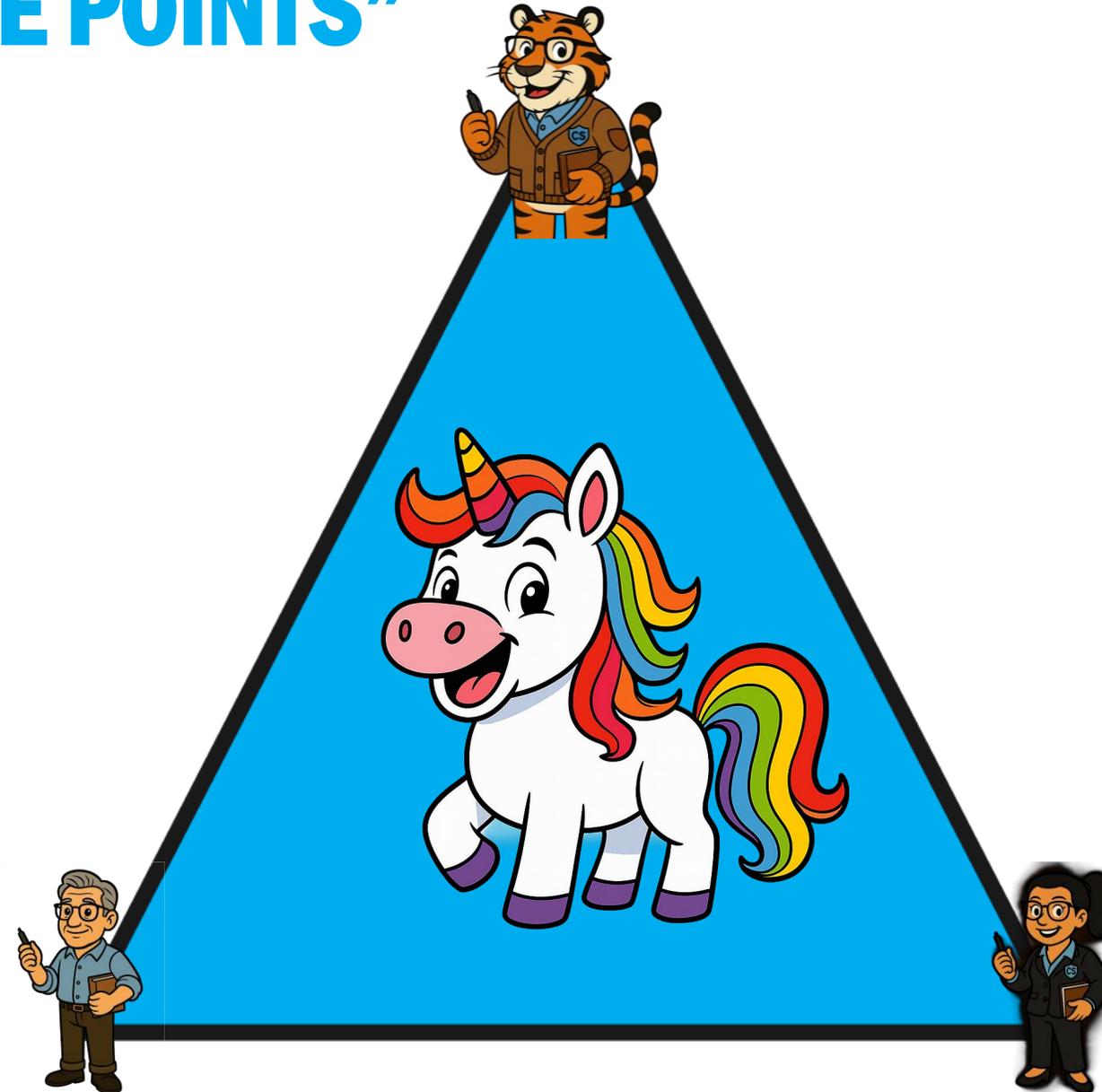
# EXPERIENCE

MILITARY SERVICE AND HANDS-ON ROLES  
ANALYST, ENGINEER, ARCHITECT, &  
CONSULTANT

REAL-WORLD KNOWLEDGE AND HANDS-ON  
APPLICATION.



# EXPLORE “THE POINTS”



# TONY TIGER

## CERTIFICATIONS & EDUCATION

 **Kirkwood**  
COMMUNITY COLLEGE



# TONY TIGER – CERTS & EDUCATION

1. Strong theoretical knowledge and understanding of concepts.
2. Prepared for exams and assessments.
3. Often have clear documentation of their qualifications.



# TONY TIGER – CERTS & EDUCATION



1. Lack practical, hands-on experience.
2. Struggle to apply knowledge in dynamic, real-world environments.
3. Employers hesitate to trust skills without proven results.

Without practical experience,  
even highly credentialed individuals struggle to get hired.

# EDITH EDISON

## CERTIFICATIONS & EXPERIENCE



# EDITH EDISON – CERTS + EXPERIENCE

1. Proven problem-solving skills in real-world situations.
2. Quick to adapt and apply new technologies.
3. Often more passionate and curious about the field.



# EDITH EDISON – CERTS & EXPERIENCE



1. Lack formal education, which may limit theoretical understanding.
2. Sometimes over-reliant on certifications as validation.
3. Employers may question the depth of knowledge and rigor.

These candidates bring valuable skills but **face bias in hiring processes that overemphasize degrees.**

# OLIVER TURING

## EDUCATION & EXPERIENCE



# OLIVER TURING – EDUCATION & EXPERIENCE

1. Strong theoretical and practical foundation.
2. In-depth knowledge from real-world roles.
3. Demonstrated leadership and problem-solving skills.



# OLIVER TURING – EDUCATION & EXPERIENCE



1. Lack of certifications may reduce visibility to recruiters.
2. May be perceived as “old school” or resistant to new trends.
3. Some employers require certifications as a checkbox, regardless of experience.

Even seasoned professionals can be overlooked  
if they don't have “badges.”

# THE UNICORN

**EDUCATION &  
CERTIFICATIONS &  
EXPERIENCE**



# THE UNICORN – EDU., CERTS, & EXP.

- “It’s not you. It’s **the environment**. Companies these days care more about what’s **on paper** - the right **buzzwords**, the **right checkboxes** – than about the **people** behind them.”
- That simple truth hit home. The **Unicorn wasn’t the problem**; the **hiring culture was**
- And now, it was time to find new ways to show their value beyond the paper trail.



# THE UNICORN – EDU., CERTS, & EXP.

- Swallowed hard, forged a path
- Built a new network
- Joined Kirkwood,  
Collins Community CU Board



# REMEDY #1 – POTENTIAL EMPLOYEES

- Start somewhere and commit to continuous learning. Use books, videos, hands-on labs, and projects.
- Build a portfolio – projects, experiments, talks, papers, etc.
- Build a brand – create a LinkedIn profile, showcase skills, and engage with the community.

# REMEDY #2 - EMPLOYERS

- Standardize job descriptions using tools like the NICE Framework and CyberSN Job Description Tool.
- Focus on people, not just skills. Cut down interview rounds and trust the credentials and experiences already proven.
- Value “unteachables” > Adaptability, Integrity, and Passion

# REMEDY #3 – EDUCATORS – A KCC HIGHLIGHT

- Focused on job preparation
- 7-week blocks, Competency-based
- Modality > Online, Asynchronous
- Textbooks as foundation
- Maximize Hands-on labs
- Maximize Real-world Software, Tools, Techniques, and Events
- Part-time job after 7 weeks > Internship > Full-time career

# REMEDY #3 – EDUCATORS

- Emphasize learning, not just grades.
- Connect students with employers early and often.

# EDUCATORS – HIGHLIGHT KCC

- Focused on job preparation
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# QUESTIONS?

